

Fostering a Community of Inquiry using the Flipgrid video response system – a Pedagogical Inquiry

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Sacred Heart
UNIVERSITY

Fostering a learning community

Pedagogy Focus

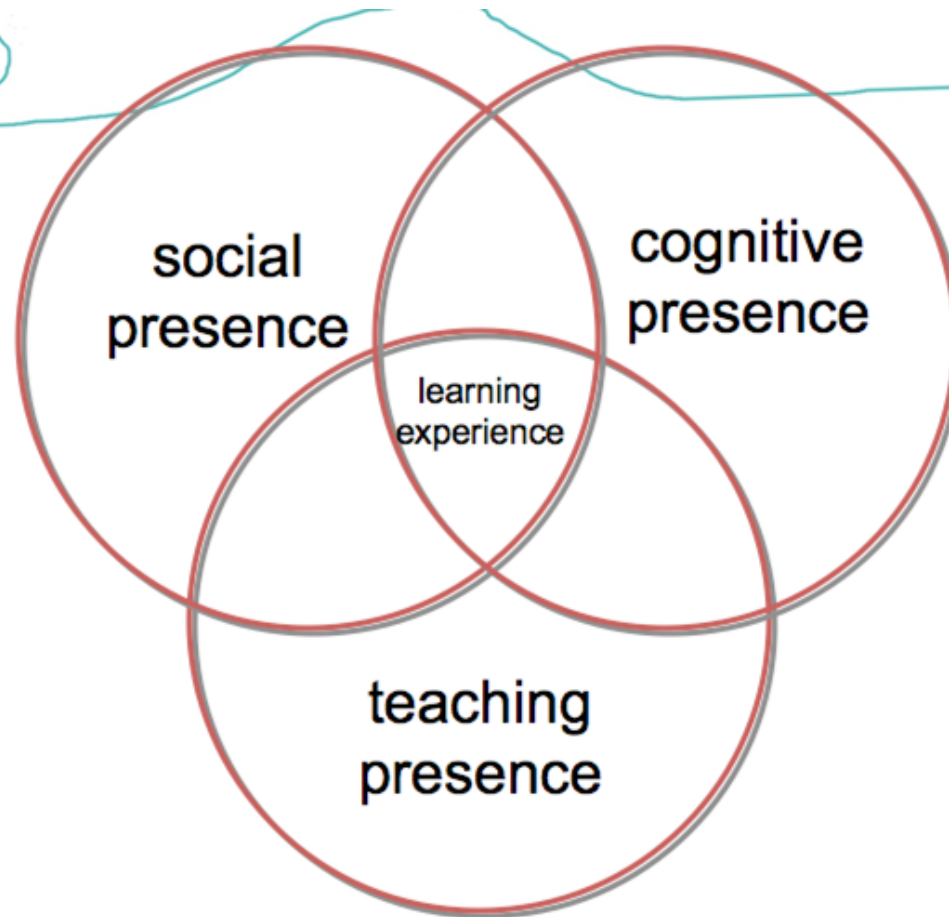
Effective teaching means providing students with a variety of opportunities to learn through multimodal approaches to create a community. The Community of Inquiry model provides a blueprint for this.

Tools to consider

The video response system Flipgrid may serve us to build a Community of Inquiry




What is a Community of Inquiry?



Garrison, Anderson & Archer (2000)



Features of Flipgrid to promote CoI

- ◎ Ease of use
 - ◎ Short Video length
 - ◎ Cost
 - ◎ **Shared Learning Space**
 - ◎ **Discussion**
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Teaching Scenarios

A decorative network diagram in the top right corner, consisting of various sized circles (nodes) connected by thin lines (edges). Some nodes are solid grey, while others are hollow with a grey outline. The connections form a complex, interconnected web.

1. Freshmen Seminar Course: Face-to-Face


- Poetry Analysis

1. Foreign Language Course: Blended

- Discussion of daily topics with peers and native speakers

1. Faculty Development Course: Online

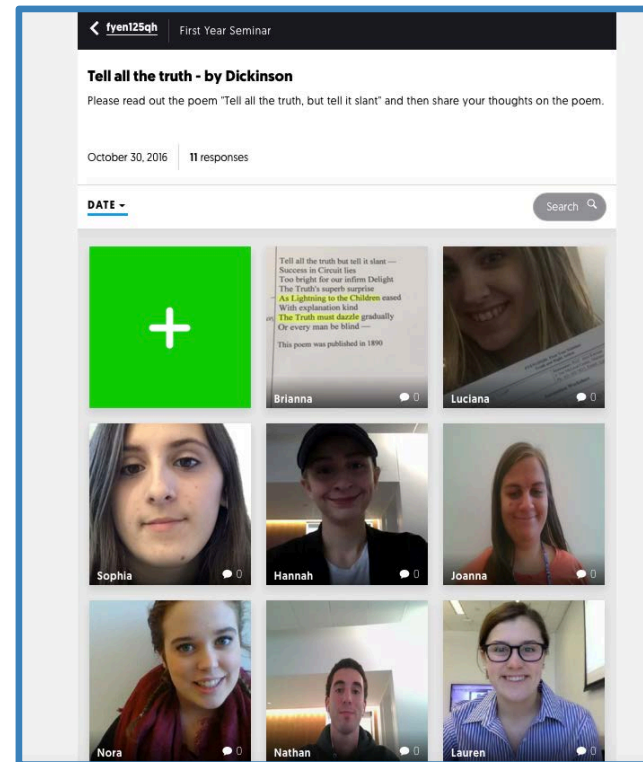
- Define your goals and challenges

A decorative network diagram in the bottom left corner, similar to the one in the top right, featuring a cluster of interconnected nodes and lines.

Teaching Scenario - 1

1. Freshmen Seminar Course: Face-to-Face

- Poetry Analysis



Teaching Scenario - 2

1. Foreign Language Course: Blended

- Discussion of daily topics with peers and native speakers

Observations about Student Learning: Students are developing stamina in speaking Spanish, they are learning from each other and they are getting to know each other better thus lowering the affective filter which improves learning.



The video thumbnail features a background image of an ornate, arched doorway in a building with intricate architectural details. The text is overlaid on this image.

SP211-212 - Spanish Conversation Class

FLIPGRID. created by **Pilar Munday**

18 topics 343 responses 6233 views

Teaching Scenario - 3

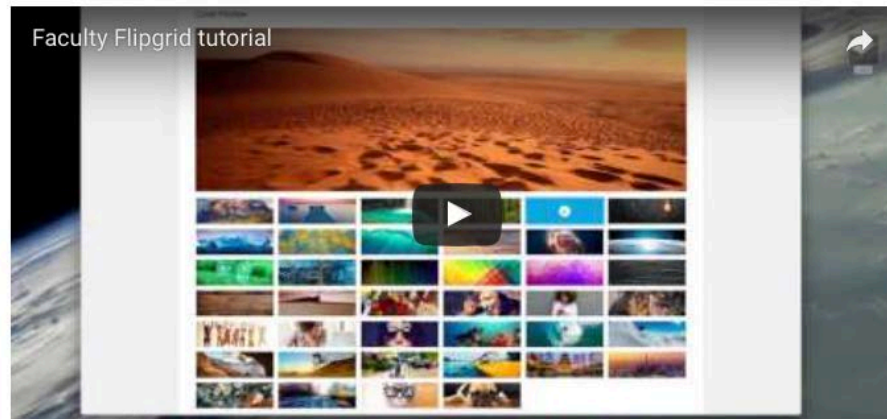
1. Faculty Development Course: Online
 - Define your goals and challenges

How to create a FlipGrid & Integrate within the BlackBoard LMS?

Step-by-step to create a Flipgrid

Once you have activated your account, creating a FlipGrid is a simple, two part process. You begin by creating your Grid and then creating your topic(s).

Please see the video below to guide you through the use of FlipGrid.



Pedagogical Outcomes

Teaching Presence

- Design and organization
- Facilitation
- Direct instruction

Social Presence

- Affective expression
- Open communication
- Group Cohesion


Cognitive Presence

- Triggering event
- Exploration
- Integration
- Resolution






Lessons Learned

1. Pedagogical design of the task
 1. Emotional comfort with learning technology
 1. Observations about Student learning
 2. Strategies for effective engagement
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A decorative network diagram in the top right corner, consisting of various sized circles (nodes) connected by thin lines (edges). Some nodes are solid grey, while others are hollow with a grey outline. The connections are a mix of solid and dashed lines.

Interactive Activity for Participants

1. Attendees will get to participate in a flipgrid activity
 2. We will run this activity during the conference presentation.
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- A decorative network diagram in the bottom left corner, similar to the one in the top right, featuring nodes of different sizes and styles connected by solid and dashed lines.

Credits

Special thanks to all the people who made and released these awesome resources for free:

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<https://www.flickr.com/photos/margoconnell/5066212175/in/photolist-ehD3LN-ehD38b-ehxhHZ-ehximp-ehD3Qd-ehD3Bm-ehD32Y-ehD4qW-ehD3Gh-ehD44N-ehD4cs-ehxh66-ehxgX8-ehD3wu-ehxhS8-ehxi1g-ehxhbZ-ehD4uY-ehxh2K-ehD3UU-ehD4ys-ehD4Ju-ehxiq4-8HJP3L-8HFEnM-8HFEjt>