



# STEMS<sup>2</sup>, Social Presence and Sense of Place in a Hybrid Education Program

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# STEMS<sup>2</sup> Cohort 1

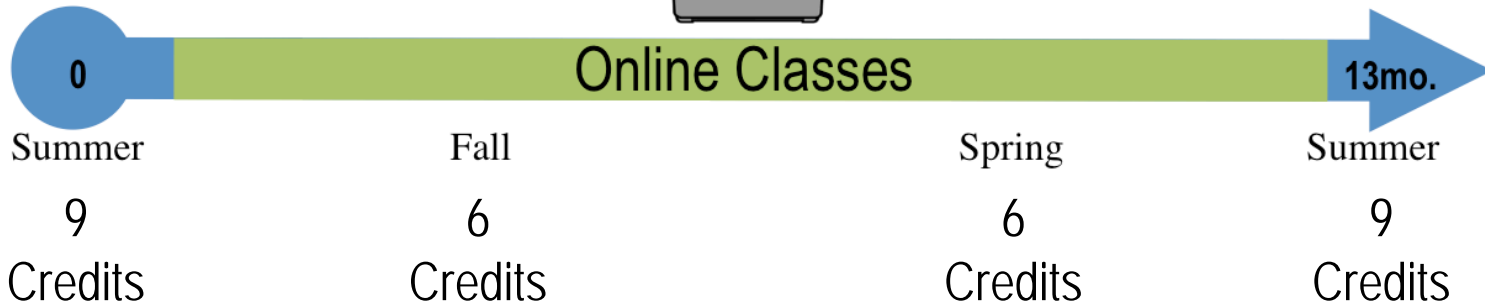


# STEMS<sup>2</sup>: Master's Program

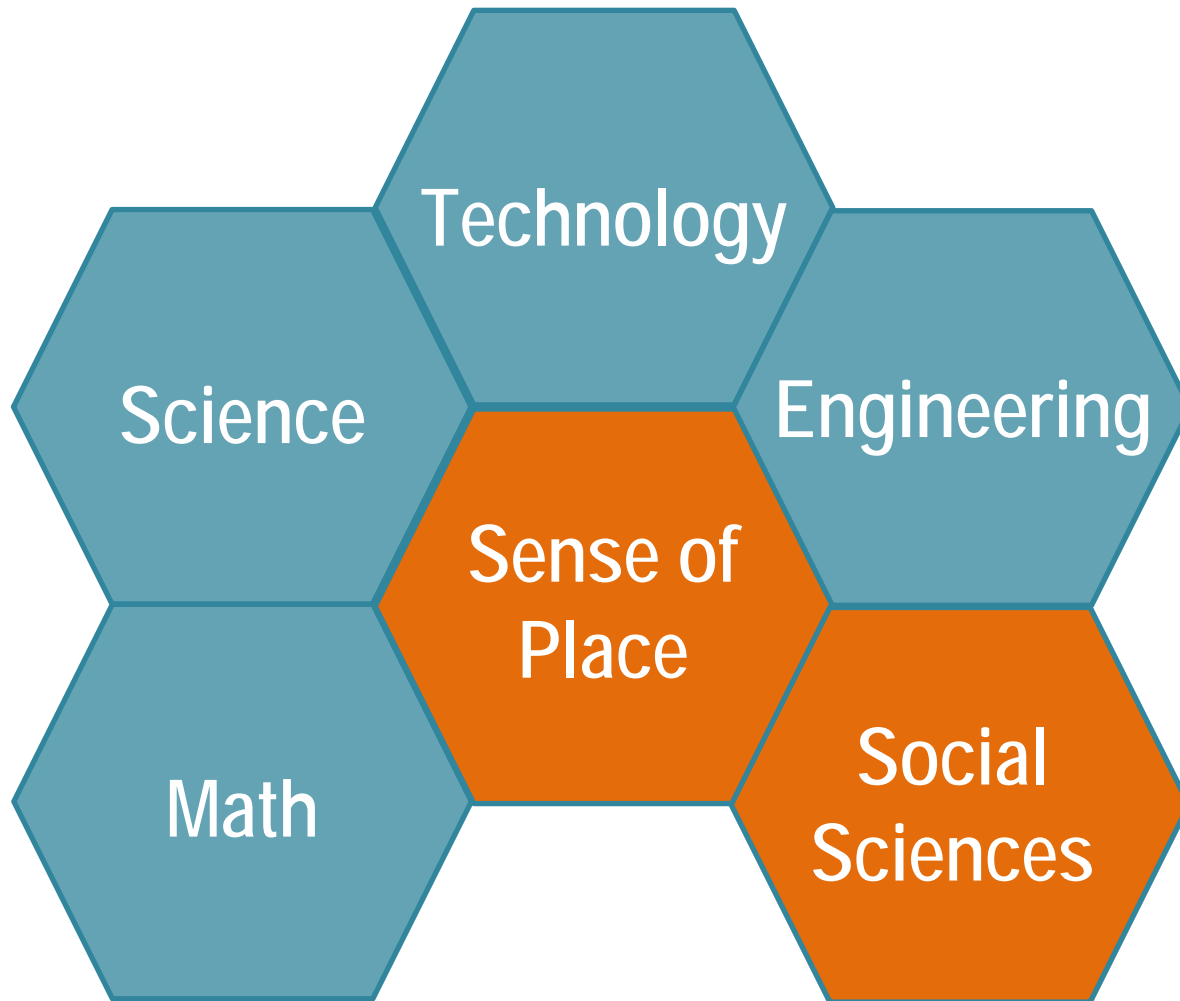
Face to Face  
Learning Journey



Face to Face  
Learning Journey



# What is STEMS<sup>2</sup>?



# What does Sense of Place mean to you?



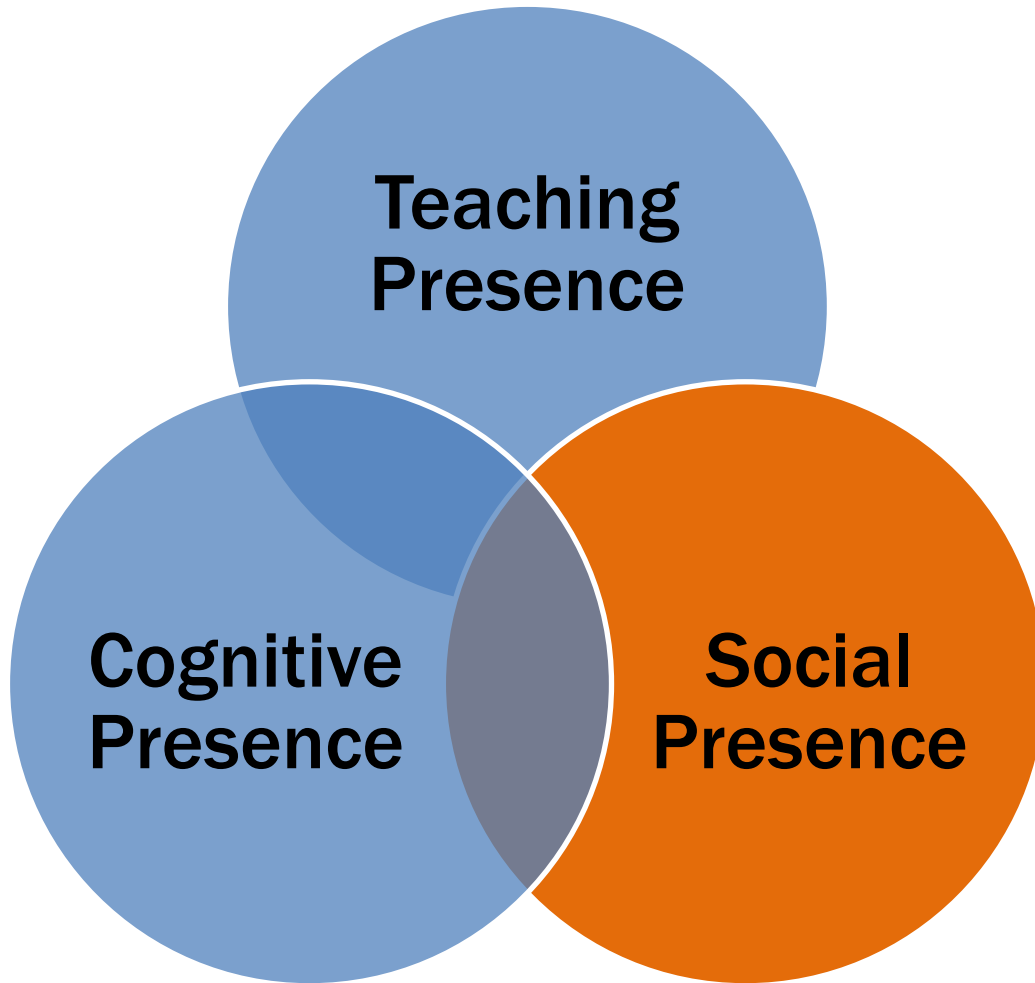
Children will be more committed to caring for the community when it is seen as the source of who they are.



(Smith & Sobel, 2010)

# Community of Inquiry Framework

(Garrison, Anderson & Archer, 2000)



- Ability to be themselves
- Community
- Trust & open communication

# Summer Learning Journeys



*I think it was pretty powerful to be together pretty much 24-7 for a while before we actually had the online.*



*“there was that trust and relationships that we built that led to the powerful conversations and the ease to which we can just be and say whatever we need to say to each other via the chat box, aloud, you know, without actually seeing each other.”*

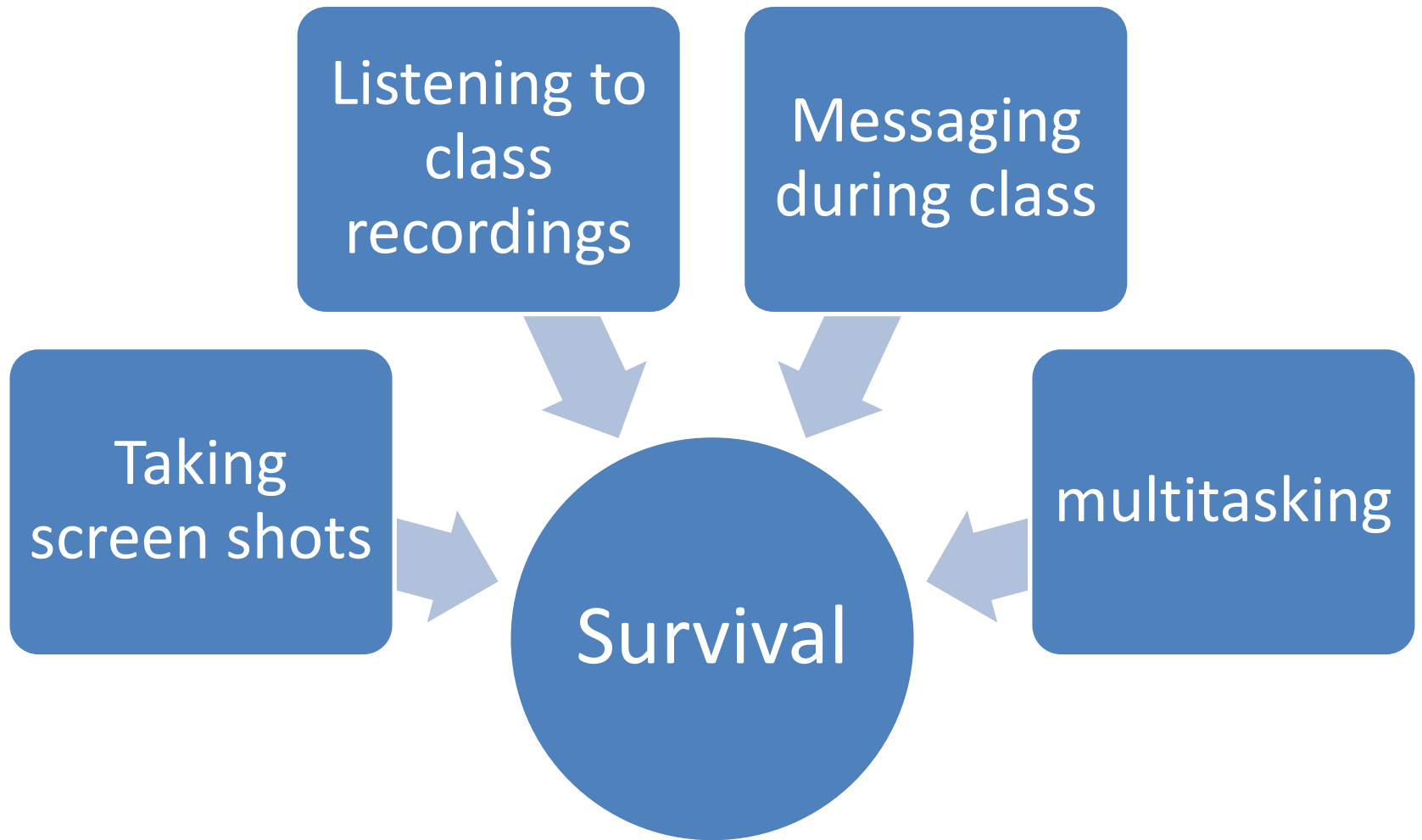


*The summer session is  
what saved us.*

- “Seeing” each other
- FTF interactions
- Discomfort & alienation



# Understanding Self





*“that’s what I’m most excited about, is I now have this new sense of me based on this sense of place that I never had before experiencing this program”*

# Mahalo

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